

Content

Preamble.....	5
Doc. PaedDr. Radmila Burkovičová, Ph.D.	9
I Theory and practical application of preschool education in terms of curriculum context used in the Czech Republic.....	9
1.1 Curriculum as Pedagogical Category.....	10
1.2 Czech educational traditions based on curriculum.....	12
1.3 Entering the new millennium through educational process change.	19
1.4 Curriculum of the beginning of the 21 st century for preschool children - General.....	21
1.5 Key competency term	28
1.6 Political and school representations newly formulated in the curriculum	30
1.7 Some objections to the new curriculum	32
1.8 Alternative programmes in pre-primary schools.....	34
1.9 Identification of certain problems of the educational change process.....	35
1.10 Current pedagogical practice.....	37
Recommendations	40
Conclusion.....	41
Literature	43
About the Author.....	45
Doc. PaedDr. Milena Lipnická, PhD.	46
II Education and Schooling of Preschool-Age Children in Content-Curricular Documents	46
2.1 Preschool education programs in child nurseries and kindergarten on the territory of Slovakia	48
2.2 Kindergarten programs and curricula after the World War II.....	51
2.3 Kindergarten programs in the socialist preschool education period	57

2.4	Program for kindergartens in the beginnings of democratic society after 1989	61
2.5	Reformed programs for kindergartens in the beginning of the 21st century.....	66
2.6	Summarized findings of the content analysis.....	73
	Recommendations	75
	Conclusion.....	76
	Literature	76
	About the Author.....	82
	Małgorzata Falkiewicz-Szult, PhD	83
III	Preschool education in Polish education system in theoretical and practical perspectives	83
3.1	Kindergarten and preschool education in Polish national education system against the background of curricular changes. The evolution of preschool education core curricula and teaching curricula.....	86
3.2	Contemporary selected (theoretical) concepts of small child's upbringing and education.....	106
	Conclusion.....	112
	Literature	113
	About the Author.....	120
	Conclusion of the book	121
	Index factual	123