

LESSON • OBJECTIVES		GRAMMAR	VOCABULARY	PRONUNCIATION	READING • LISTENING	SPEAKING • WRITING
U1 TRENDS						
1.1	Dress for success (p2) Talk about style and fashion Give fashion advice	nominal clauses	clothes and fashion metaphors	linking and intrusive /r/	read an article about how clothes affect the way you think listen to a conversation about how to look good for less KEY SKILL Listening for recommendations	discuss trends in clothes and fashion SPEAKING HUB roleplay a conversation about fashion
1.2	Trendsetting (p6) Compare different trends Make a podcast or vlog	comparatives and superlatives	experimenting with prefixes and suffixes	emphatic stress	read a blog post about the lifecycle of a trend KEY SKILL Using contrasts to work out meaning listen to a podcast about how to be a trendsetter	compare trends from different time periods SPEAKING HUB plan and make a podcast or vlog
1.3	Café Hub Diet and lifestyle (p10) Pitch your own business idea		<i>give it a go</i>		▶ watch a video about veganism ▶ watch someone pitching a business idea	KEY SKILL Using circumlocution SPEAKING HUB plan and give a short pitch
UNIT REVIEW (p12)		WRITING (p156) Write a blog post	KEY SKILL Making your blog post successful			
U2 CREATIVITY						
2.1	The story behind it (p14) Give a presentation about art Talk about creative projects	narrative tenses	describing art	contrastive stress	listen to a radio programme about a famous painting KEY SKILL Anticipating content before listening read a newspaper article about how the Eden Project was made	give a short presentation about a work of art SPEAKING HUB tell a story about a project
2.2	Creative people (p18) Talk about finding inspiration Describe a life-changing moment	future in the past	ideas and inspiration compound adjectives	questions for comment or criticism	listen to a conversation about how creative people get inspiration read an article about famous people who were discovered by accident KEY SKILL Inferring meaning	discuss suggestions for finding inspiration SPEAKING HUB tell a story about a life-changing moment
2.3	Café Hub Art and design (p22) Discuss a work of art		<i>nowhere</i> phrases		▶ watch a video about the London Design Festival ▶ watch people giving their interpretation of a work of art	KEY SKILL Managing a discussion SPEAKING HUB discuss a painting
UNIT REVIEW (p24)		WRITING (p157) Write a review	KEY SKILL Writing concisely			
U3 PROGRESS						
3.1	Progressive design (p26) Make predictions about the future Use persuasive language to sell something	future structures	sustainability forming verbs from adjectives	sounding persuasive	read a newspaper article about an architect's plans for a city in the future listen to a conversation about smart materials KEY SKILL Listening to identify persuasive techniques	discuss future developments and changes SPEAKING HUB persuade someone to buy a product
3.2	Better ... or worse? (p30) Discuss progress and society Evaluate costs and benefits	negative inversion	verb-noun collocations	stress-shift words	listen to a radio show about declinism read a magazine article about voluntourism KEY SKILL Reading to determine costs and benefits	discuss whether life is getting better or worse SPEAKING HUB discuss the costs and benefits of a project
3.3	Café Hub Sustainability (p34) Discuss renewable energy		the 'rule of three'		▶ watch a video about seaweed farming in Bali ▶ watch people discussing alternative fuels	KEY SKILL Maintaining a conversation SPEAKING HUB talk about the pros and cons of renewable energies
UNIT REVIEW (p36)		WRITING (p158) Write a persuasive email	KEY SKILL Persuasive techniques			
U4 INTELLIGENCE						
4.1	Brain training (p38) Discuss improving the brain Talk about future technology	conditionals without if	conceptual metaphors	adding information	listen to a radio discussion about brain training KEY SKILL Identifying logical fallacies read an article about brain augmentation	compare products to boost intelligence SPEAKING HUB discuss responses to hypothetical situations
4.2	Thinking and thought (p42) Talk about regrets Discuss intelligence	wishes and regrets	science and research thinking	adding information or changing the topic	read two articles about embarrassment KEY SKILL Identifying different writing styles listen to part of a debate about the disadvantages of being highly intelligent	talk about a time when you did something you regret SPEAKING HUB have a debate about intelligence and education
4.3	Café Hub Life-changing tech (p46) Recount events		<i>straight out of</i>		▶ watch a video about Neil Harbisson ▶ watch someone tell an anecdote about a technology fair	KEY SKILL Recounting events SPEAKING HUB tell an interesting and complex anecdote
UNIT REVIEW (p48)		WRITING (p159) Write a report	KEY SKILL Hedging			
U5 GAMES						
5.1	21st century games (p50) Discuss problem-solving tasks Discuss gaming and game design	the passive	competition and cooperation	expressing disbelief	listen to a conversation about escape rooms read a blog post about urban games KEY SKILL Understanding colloquial asides	suggest creative solutions to a problem SPEAKING HUB design an urban game
5.2	Serious gaming (p54) Identify generalisations Discuss ideas for solving a challenge	passive reporting structures	reporting verbs motivation and manipulation	-ate words	listen to a presentation about Game Theory KEY SKILL Distinguishing generalisations from preferred solutions read an article about the gamification of life	talk about generalisations, expectations and assumptions SPEAKING HUB use gamification and game theory to solve a problem
5.3	Café Hub Win or lose (p58) Plan a fundraising event		ellipsis		▶ watch a video about risk-taking in games ▶ watch people come up with strategies while playing a game	KEY SKILL Building relationships SPEAKING HUB discuss and plan a fundraising event for a charity
UNIT REVIEW (p60)		WRITING (p160) Write a formal report	KEY SKILL Using depersonalisation			

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U6 DISCOVERIES						
6.1	Challenging journeys (p62) Speculate and make deductions about the past Plan an amazing journey	past modals of speculation and deduction	journeys and adventures three-part phrasal verbs	showing your attitude	read an article about a famous explorer KEY SKILL Prediction strategies for reading listen to a discussion about travel challenges	make speculations about historical mysteries SPEAKING HUB design and present an original travel challenge
6.2	Inquisitive minds (p66) Discuss rewarding jobs Give a presentation about someone you admire	-ing and infinitive forms	binomial expressions	pauses and pitch in presentations	read an article about investigative journalism listen to a presentation about an inventor KEY SKILL Taking notes while listening	compare different types of job SPEAKING HUB give a presentation about an inspirational person
6.3	Café Hub Word of knowledge (p70) Plan and perform an interview		engaging listeners		▶ watch a video about nature and the universe ▶ watch an interview with a scientist	KEY SKILL Conducting an interview SPEAKING HUB roleplay an interview between Veronica Matos and a journalist
UNIT REVIEW (p72)		WRITING (p161) Write an expository essay KEY SKILL Structuring an expository essay				
U7 EXTREMES						
7.1	Beyond the limits (p74) Describe reactions to extreme experiences Describe extreme situations and achievements	it clefting	feelings	intonation in question tags	read an extract from a story listen to a TV show about hysterical strength KEY SKILL Identifying causation	describe your experiences of mental states SPEAKING HUB conduct a media interview about extreme abilities/achievements
7.2	Extreme jobs (p78) Discuss extreme jobs Deal with difficult interview questions	what clefting and all clefting	polysemy intensifiers	<i>any and quite</i>	read an article about working in extreme places listen to a talk about extreme job interviews KEY SKILL Understanding reference within texts	give advice to a job applicant SPEAKING HUB interview candidates for a job
7.3	Café Hub Push your limits (p82) Tell a story about an exciting journey		fronting		▶ watch a video about extreme driving ▶ watch a phone call between two people	KEY SKILL Changing and recycling topics SPEAKING HUB perform a conversation about an exciting journey
UNIT REVIEW (p84)		WRITING (p162) Write a cover letter KEY SKILL Using power verbs				
U8 WELL-BEING						
8.1	Health and wellness (p86) Discuss wellness treatments Talk about health and technology	relative clauses with complex relative pronouns	health problems	building suspense	read a newspaper article about new wellness treatments KEY SKILL Identifying writers' opinions listen to a conversation about technology and health	talk about the value of wellness treatments SPEAKING HUB design and pitch a health/wellness product
8.2	Sport and wellness (p90) Talk about sports psychology Discuss nutrition and fitness	pronouns and determiners	idioms describing taste	pronunciation of idioms	listen to a podcast about sports psychology KEY SKILL Understanding speech with background noise read an article about a gluten-free diet	discuss the benefits of sports psychology techniques SPEAKING HUB design a fitness plan for an athlete
8.3	Café Hub Health hacks (p94) Explain and give instructions about a process		reformulating		▶ watch a video about food packaging ▶ watch two people discuss a recipe	KEY SKILL Repairing misunderstandings SPEAKING HUB explain a process you know well to your partner
UNIT REVIEW (p96)		WRITING (p163) Write a summary KEY SKILL Paraphrasing				
U9 BEHAVIOUR						
9.1	Language and behaviour (p98) Talk about group behaviour Discuss factors that affect behaviour	noun phrases	slang	pronouncing vague expressions	listen to a conversation about a psychology experiment KEY SKILL Understanding rapid colloquial speech read a newspaper article about how language affects behaviour	discuss the problems of group behaviour SPEAKING HUB analyse and present evidence for or against an idea
9.2	Animal behaviour (p102) Discuss animal behaviour Talk about behavioural experiments	participle clauses and verbless clauses	verb + object + infinitive gestures and body language	intrusive stops	read an article about understanding animal behaviour KEY SKILL Identifying outcomes of scientific research listen to a radio show about behavioural psychology	discuss experiences and opinions of animal intelligence SPEAKING HUB plan and carry out a behavioural experiment
9.3	Café Hub Model behaviour (p106) Give and justify your opinion on social engagement		<i>end up</i>		▶ watch a video about group behaviour ▶ watch people discuss sociological experiments	KEY SKILL Backtracking and reformulating SPEAKING HUB present your opinion on social engagement
UNIT REVIEW (p108)		WRITING (p164) Write a conclusion to an academic report KEY SKILL Linking in academic writing				
U10 SOCIETY						
10.1	Urban problems (p110) Discuss issues related to tourism Present solutions to urban problems	discourse markers	culture and heritage nouns with <i>to</i>	introducing new information	read three short articles about the problems caused by tourism KEY SKILL Integrating information from different texts listen to a radio report about building design	talk about the importance and problems of tourism SPEAKING HUB discuss how to solve problems in your city
10.2	How to change the world (p114) Talk about political activism Discuss how to make a difference	ellipsis and substitution	word building	managing conversations	read a newspaper article about political activism listen to a conversation about finding a job after university KEY SKILL Recognising shifts in register	discuss world problems and activism SPEAKING HUB persuade people to support a charity
10.3	Café Hub Changing cities (p118) Debate for and against a motion		describing a scene in real-time		▶ watch a video about cable cars in Mexico City ▶ watch people argue about the benefits of urban development	KEY SKILL Using vague language SPEAKING HUB debate whether vehicles should be banned from city centres
UNIT REVIEW (p120)		WRITING (p165) Write a persuasive essay KEY SKILL Using counter-arguments and rebuttals				